

Human Resources

When Enactus UTS was founded, a group of University of Technology, Sydney students gathered; a group who had a vision or interest in changing the world for the better. A year later, and the society has rapidly grown. The formation of a human resource group carefully examined what values and qualification Enactus UTS encompassed. These ideas and values were transformed into a standard set of questions, which are tailored to find recruits who share the same ideas and work ethics.

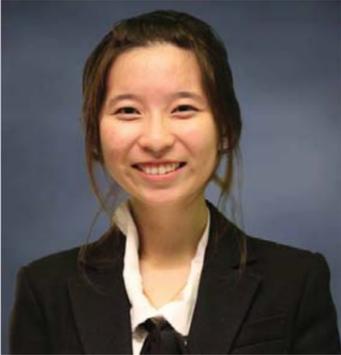
Enactus UTS have three core values; honest communication, integrity and a strong commitment to create change in society. Through advertisements on the UTS job board and Brennan Justice, we received many interested applications. After carefully examining the applications, successful applications are called into an interview. The interview process entails the standard questions as well as questions based on their resumes, any necessary follow up question and an opportunity for the applicant to ask questions or understand Enactus. The successful applicants will later receive a confirmation email and invitation to join the next meeting.

2013-14 Annual Report

ReThinkReDevelopReDesign

President's Message- Lily Yuan

In late 2013, Enactus UTS was established. We aimed to produce two projects and strengthen our presence on-campus through our team and projects.



As a new team, we struggled to find structure and our team culture but after finding the support from our faculty advisor, partnered organisations and business advisory board, we found more confidence in our projects. We now have two running projects, with another four being in the stages of fine tuning, planning and research; all of which we are proud of in producing.

The number of quality people on the team has grown. We have students from a variety of disciplines, which definitely has refined Enactus UTS' identity. We all have the passion to increase the impact that we make through our social entrepreneurial projects.

My only wish for the new financial year is for the team to continue building their confidence and passions through the team's projects. Barriers and difficulties will surely arise like the past year, but we have persevered and I can only say I am proud of each and everyone of my team and the work everyone has put in building Enactus UTS.

Marketing

As the Enactus UTS team has been unable to campaign on campus this year and have limited funds, the team has been focusing on social media use to raise awareness amongst UTS students, recruit new members and volunteers for projects. The team currently has a website to promote projects and advertise positions, their own Facebook page as well as a separate Facebook page for the Inspiring Leadership Program, a Twitter account and most recently created an Instagram account. Their Facebook pages have the biggest following as they are utilised the most for marketing and have the highest reach.

- 49 Followers
'Enactus UTS' on Twitter
- 114 Likes
'Enactus UTS' on Facebook
- 36 Followers
'Enactus UTS' on Instagram
- 100 Likes
'Inspiring Leadership Program' (Enactus Project) on Facebook
- 25,151
Total Social Media Impressions

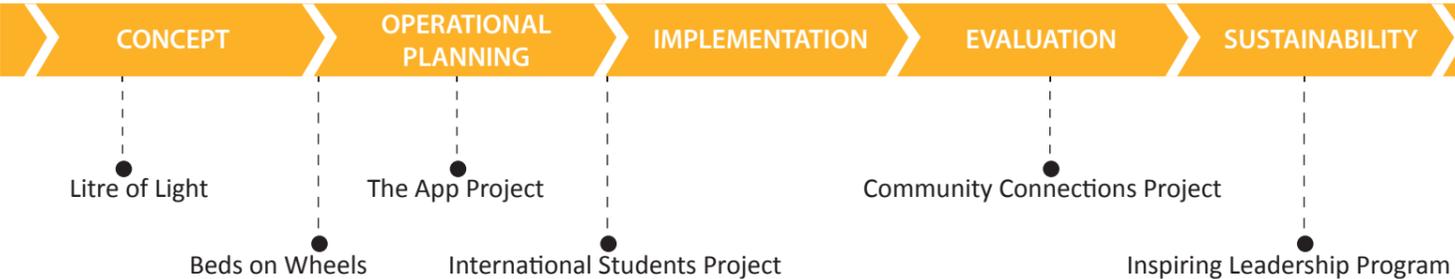
Finances

Financial Statement 2013/14	
Revenues	
Funding	500
Memberships	20
Total Revenues	520
Expenses	
Promotions	110
Total Expenses	110
Net Income	410

The Enactus UTS Team

The University of Technology, Sydney counterpart of Enactus was started in April of 2013. In that year we have become more aware of the new and innovative technologies, infrastructure, networks and ideas that surround us. Our team is about rethinking, redeveloping and redesigning those innovations to suit a new market, that could benefit greatly from some simple and creative thinking.

In the last year our team has grown by 150% and we have 6 active projects. We are looking forward to the next financial year and accomplishing bigger and better ideas in the next year.



Implemented Projects

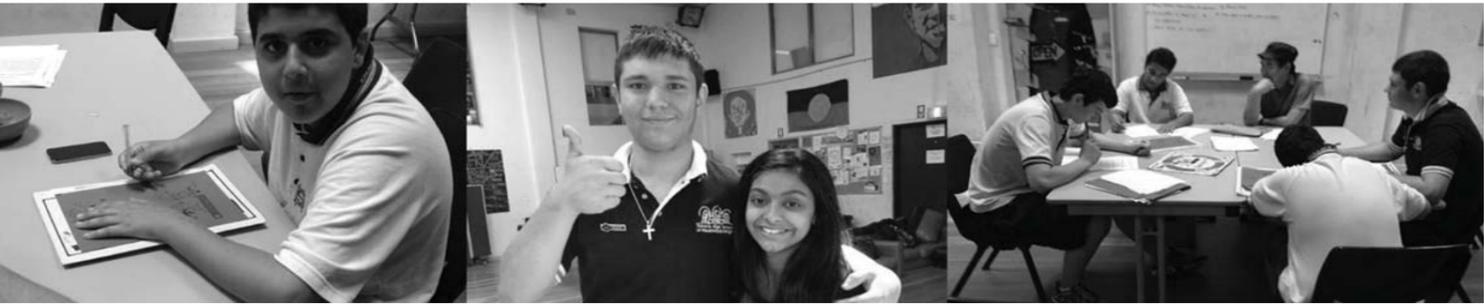
Inspiring Leadership Program

- 75% of Students wanted to pursue Tertiary Education after the Program
- 79% of Students found the Program Knowledgeable
- 100% of Students understood and could effectively undergo the process of Cover Letters, Resume and Interviews

The Inspiring Leadership Program (ILP) is a 2013 initiative that aims to provide tips and guidance in job searching to students in lower socioeconomic backgrounds. It aspires to empower high school students aged between 14 to 16 years of age, free them from limitations set by their low social status and ultimately leading them to heightened levels of success. The ILP positively forms a realistic pathway for the students future career, as well as providing reassurance and increasing their confidence levels. Volunteers are gathered from different universities to help facilitate a series of 2-hour practical workshops that are run within 5 weeks. Mentors are briefed and trained ways to educate and empower the students with essential work-related skills.

The program has effectively impacted the students. Gathered data from surveys filled out by students shows this. Additionally, many students have personally voiced their confidence boost to their mentors.

With its third semester occurring in early August, the ILP aims to shift the focus to year 11 students who are contemplating about their future. It aims to include a careers fair, where, students will gain an insight into university life given by shared personal experiences of current university students.



Pipeline Projects

Beds on Wheels

Beds on Wheels aims to support families at risk of being homeless. Since 2008, there have been large investments into providing long-term accommodation for the homeless however; organisations are strained in providing housing due to struggles for more funding and long waiting lists. The waiting list is now predicted to blow out to more than 86 000 applicants by 2016. This is extremely difficult for families in particular, who seek housing with more than one bedroom.

Beds on Wheels is an initiative to old, abandoned train carriages, into accommodation. Socially, the project will provide families sufficient shelter. Environmentally, the project will use abandoned vehicles and containers, which will help reduce waste. Finally, economically, the project will minimise the expenditure of those living in the accommodation, as there is no mortgage imposed.

International Students Project

The International Students Project aims to bring both International Students and Domestic students together over a variety of events over the semester in order to create a support network for each other and provide a smooth transition for International Students into the Australian culture and lifestyle while allowing Domestic students to become more culturally aware and bring a positive impact to the lives of those involved.

This is done through a series of bonding sessions that occur over the semester. 3 evenings will be conducted by Enactus UTS; a welcome dinner where locals and international students have a communal dinner bringing a dish from their respective backgrounds, a trivia night on Australian ways, traditions, and living here, and an outing around Sydney's CBD and famous attractions. The hope is that these events will create bonding sessions, but local mentors will pair up on a weekly basis to form a stronger bond and friendship with someone they normally wouldn't.

The App Project

This project focuses on developing a smartphone app which informs users about their financial rights and makes employment information accessible. It is targeted at high school leavers and young adults who are new to the workforce. Young workers may be vulnerable to exploitation and thus it is important to facilitate an avenue through which they can learn about their rights and how to seek further advice. In a recent student survey of 17-25 year olds, it was found that 80.1% were unconfident about their financial literacy.

As an information hub, the app covers details such as minimum wages, working hours, types of leave and where to find the relevant industry awards. Thus, we aim to better protect the rights of young individuals and empower them to sustain a fair and safe work environment. The app will also provide specific information for both local and international students. The app will be initially designed for the android market with an easy to use and visually appealing interface.

Litre of Light

Installing solar bottle bulbs in underfunded, rural schools around Australia. It will be a one off installation to each school as the solar bottle bulb will last up to 5 years, if fitted correctly. In addition, lessons behind theory of the solar bottle bulb will also be provided to students.

Community Connections Program

The Community Connections Project empowers recent migrants and refugees to engage themselves in the Australian workplace as well as develop an understanding of the employment process. The project stems from two of the main issues that newly arrived migrants are struggling with – a lack of finance and difficulty in finding a job to improve on their financial situation. This can often leave them feeling overwhelmed and vulnerable.

With the partnership of local organisations such as St George Migrants Resource Centre, the Community Connections Project is conducted over four sessions with the assistance of mentors. The sessions cover resume writing, cover letter writing, job searching, interview advice, and mock interviews. Our goal by the end of the four sessions is for the participants to have increased their confidence and knowledge of the employment process and be fully prepared to apply for jobs.

The Community Connections Project implements both economic and social factors. Since the project is volunteer based, no costs are incurred for all participants. Socially, it will help the participants become acquainted with the Australian work culture and lifestyle, and it will also provide a platform for them to interact with other migrants and refugees, their mentors, guest interviewers, and potential employers.

- 50% of Students knew how to approach the job search process for their respective countries
- 95% of Students understood Australia's work laws and conditions after the Program
- 100% of Students understood and could effectively undergo the process of Cover Letters, Resume and Interviews

