

Financial Statement

Revenue

Grants	\$23 500
Travel Rebate	\$700
Tertiary Texts Sales	\$510
Total revenue	\$24 710

Expenditure

Professional Development	\$1 767.81
Marketing expenses	\$1 110.61
Team Training	\$173.15
Tertiary Texts Cost of Sales	\$263.00
Travel and accommodation	\$2 638.83
Miscellaneous	\$115.66
Fees and Taxes	\$58.56
Total expenses	\$6 127.62

Net Income \$18 582.38

In- Kind Donations \$46 088

Business Advisory Board

Industry

Nicola Alison	Jade Financial Group
Ralph Breaden	Springfield Chamber of Commerce
Tony Chadwick	Rype
Glenda Haig	Next Phase Life Coach
David Martin	Energex Australia CFO
Vicki Martin	Office 21
Surya Rae	Financial Accountant

University

Carolyn Alchin	Career Learning Consultant
Niki Cotter	Chamber of Commerce
Robyn Evans	Associate Director (Marketing)
Roseanne Cotter	Cotter Accounting
Carla Marangelli	Marketing Co-ordinator
Marita Tomlinson	Student Guild

Alumni

Gerard Elmore	President (2009)
Cameron Howarth	President (2011)



enactus USQ Annual Report 2013

Our Mission:

At enactus USQ, our mission is to empower young minds through mentoring to unite our diverse community. We strive to empower individuals by developing business skills and knowledge to create a sustainable environment. **enactus USQ: Making Waves in the Community.**

enactus USQ Facts:

9,915 people impacted

Through **8** Projects

15 Members

Our Corporate and Community Partners



Love and grace foundation



Project	Target Audience	Project Outline	Project Need	Social, Economic and Environmental Impacts	Project Outcomes
Development Phase:					
	Non-citizen Australian permanent residents of Pasifika background currently of school age.	Aims to empower and equip Pasifika youth with the necessary skills and confidence to make informed-decisions as to Australian citizenship, enabling students to gain equitable access to higher education in collaboration with Ipswich City Council.	Within the USQ Springfield community only 3.18% of total the population are attending university. Samoan nationality group ranked fourth highest in the local area, with access to HECS-HELP restricted as many do not hold Australian citizenship. At USQ only 72 of 1500 students are Pasifika.	Social: empower long-term success of Pasifika youth and provide the opportunity for an improved quality of life through equitable access to higher education. Economic: University graduates have a 30% higher earning capacity than those who do not go on to further education.	Workshops, citizenship fact-sheets and community information sessions for Pasifika youth. Impact 300+ young people in first 6 months. Links with other Pasifika organisations in the region.
	Primary and Secondary School Students.	Providing primary and secondary students with essential life skills through practical financial literacy workshops .	Lack of understanding of monetary value and maximizing benefits of regular income.	Economic: Financial management skills. Social: Essential life skills.	6 tailor made workshops to cater to both primary and secondary students. Impact 300 students .
Implementation Phase:					
	University and TAFE students and staff.	Tertiary Texts provides a cost effective alternative to students via sale of second hand textbooks.	Students struggle to afford new textbooks and need a cost effective alternative to enable them to continue studies. As there was no such option on campus.	Economic: Customers saving on average \$38 per textbook. Social: Equipping students with affordable study resources. Environmental: Re-using textbooks.	Profits are expected to increase with increased customer base. Client base grown to include TAFE students. 22 books sold, profit \$247 .
	Low SES University Students, Staff and local businesses in the Greater Springfield area.	Project involves minimizing waste from paper cups substituting a re-usable stainless steel cup. Earning revenue from sale of cups.	Economic alternative to reduce environmental impacts. No on campus outlet for cost effective hot beverages.	Environmental: Reduction of 10,000kg of paper waste. Economic: Consumers receive incentives to participate. Assist local business to boost sales.	10,000kg minimized waste. Profit margin of 60%. Impact 250 clients, profit of \$1500.
	Graduating and Current University Students.	Enabling students to network and interact with business leaders from the community through local affiliated Chamber of Commerce, Business and Industry associations.	Graduating students require industry contacts and experience with networking.	Social: Empowers students to engage and interact with local business leaders. Economic: Better job outcomes and sponsored membership fees for members.	65% increase in confidence of interpersonal skills. 70% increased awareness of the importance of gaining industry experience.
Sustainable Phase:					
	Young people affected by natural disasters.	To give hope to youth in communities who were devastated by catastrophic outcomes of the natural disasters in 2011-2013.	To connect communities and provide reassurance to those in devastated areas.	Environmental: Use of recycled donated bears. Social: Provide support to those in need. Satisfies our Corporate Social Responsibility requirement.	4000 bears have been distributed impacted over 8000 people .
	Primary and Secondary School Students.	Building Engagement and Aspirations through Mentoring in Schools. Targeted at low SES students to link them with University student mentors to encourage aspiration to further education and career.	Low transition rate to higher education of youth in the region.	Social: Empowering students to aspire to tertiary studies. Improving quality of life and earning capacity. Economic: Improving ability to acquire better job outcomes.	Operating in 33 schools in QLD 53 trained Mentors. Impacted 1576 students in 2012-2013. Now funded through HEPPP Grant \$705,000.
	Primary and Secondary School Students.	Our Space Takes a two pronged approach: 1. Annual sustainability project run in conjunction with Space and Sustainability Conference. 2. School project competition	Results of a survey of youth indicated a need for students to understand the concept of Sustainability and how they can help to achieve it.	Environmental: Sustainability of our planet. Recycling, reuse, energy and emissions management. Social: Empowering young people to make better decisions and influence others.	Young people are motivated to 'think outside the square and participate in broader ideas'. Impact 12 schools, 317 students .

